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ABSTRACT

Service learning (SL) is a teaching method that integrates service to the community with classroom curriculum and provides a hands-on approach to mastering subject material while fostering civic responsibility. Through funds from the Corporation for National Service (CNS), nearly every state has resources and some level of SL programming. Although practitioners have long held SL in high regard, policymakers have generally been slower in recognizing its benefits. As of December 2000, 23 states had no mention of SL in any state policy. Most of those states were receiving funds from the CNS and using those funds to implement programs through their state department of education. At least eight states had proposed legislation related to SL in the 2000 legislative session. As of 2000, only 16 states mentioned SL in statues, and 23 mentioned it in their state code or regulations. Only six states included SL in their state education standards, and six had authorized funding appropriates and the creation of SL activities and programs. (A 19-page table detailing the following items for each of the 50 states and U.S. territories is appended: treatment of SL in the state constitution, statutes, and/or codes/regulations; state board of education regulation and funding of SL; and existing SL programs.) (MN)

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Service-Learning Policy Scan

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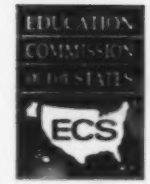

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Institutionalized Service-Learning in the 50 States

March 2001

Introduction

Service-learning is a teaching method that combines service to the community with classroom curriculum. Service-learning is more than merely community service. It is a hands-on approach to mastering subject material while fostering civic responsibility. On a programmatic level, service-learning in America is thriving. Through funds from the Corporation for National Service, almost every state has resources and some level of a service-learning program. Although practitioners and other service-learning advocates have long regarded service-learning as a way to increase student achievement and student civic engagement and decrease a host of problems, such as drop-out rates and school crime and violence, there is now a growing interest from policymakers. They are beginning to wonder what service-learning policy looks like and what other states are doing with service-learning policy.

This 50-state policy scan is a snapshot look at where states are with the institutionalization of service-learning. The scan used a narrow approach to service-learning, excluding language like community service, community restitution and other more broadly defined terms. The focus is on *policy* only, at the state level. The scan shows whether a state has a policy with respect to service-learning in its:

- State Constitution
- State Statutes
- State Codes or Regulations
- State Board of Education Regulations (in many states these are the same as the state codes and regulations).

Because there are several states with *no* policies on service-learning, the scan also includes brief information on funding mechanisms and programs specific to service-learning. This will inform the reader that the state is still engaged and interested in service-learning, but it has currently not reached the policy level of implementation. It is important to note that the amount of state policies a particular state may have does not necessarily reflect how deeply involved they are with service-learning. It is merely a gauge of the institutionalization and stability of the service-learning program. State policy reflects a certain level of validity that grant funding and programs do not. Without supportive public policies and the large-scale, long-term changes they can bring, funding could be taken away from service-learning programs, thus terminating them, whereas the institutionalization of a state statute or policy legitimizes the program through the law.

Analysis

As of December 2000, 23 states have no mention of service-learning in any state policy. Some of those states do make reference to character education and community service in their state education standards, but for the purposes of this scan, both character education and community service have a different meaning than service-learning. Most of those 23 receive funds from the Corporation for National Service and use those funds to implement programs through the state

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department of education. At least eight states had proposed legislation relating to service-learning in the 2000 legislative session, and, though none passed in that session, it may be an indication of interest among policymakers during the 2001 session. There are no states with service-learning mentioned in the state constitution; 16 states mention service-learning in statutes; and 23 states mention service-learning in either their state code or regulations (including their state board of education regulations).

Most policies that are specific to service-learning fall into these categories:

- The state permits community service or service-learning activities to be applied toward graduation requirements (seven states – AR, CT, DE, MN, OK, RI, WI)
- Service-learning is a requirement for graduation (one state – MD)
- Rules, regulations, creation or purpose of programs relating to service-learning (eight states – AR, CA, GA, ID, IL, LA, MT, UT)
- The state encourages the use of service-learning as a mechanism for increasing student achievement and engagement (11 states – CA, CT, FL, IN, MI, MS, NC, SC, TN, TX plus DC)
- Service-learning is included in the state's education standards (six states – ID, MI, MN, NJ, NM, VT)
- The authorization of funding appropriations and the creation of service-learning activities and programs (six states – MA. MN, MS, NJ, NM, VT)

Proposed Legislation:

California

- A.B. 1911, would encourage governing boards of school districts maintaining grades 9-12 to offer students courses that include service-learning (August 24, 2000, In Senate Committee on Appropriations – not heard).
- S.B. 919, would require the California Postsecondary Education Commission to develop a Master Plan for Service Learning (September 1, 1999, In Assembly Committee on Appropriations)

Hawaii

- S.R. 69, a proposed service-learning high school graduation requirement (April 3, 2000 – no carryover)

Idaho

- H.B. 727, a proposed service-learning high school graduation requirement (March 16, 2000 – no carryover)

Iowa

- S.B. 2172, would provide incentive grants to school districts for service-learning education (June 22, 2000 – no carryover)

Massachusetts

- S.B. 261, S.B. 264, S.B. 288, all relate to the establishment of Community Service-Learning Initiative (June 12, 2000 – from Joint Committee on Education, Art and Humanities)

Missouri

- H.B. 352, H.B. 1179, H.B. 1221 relate to encouraging and tracking service-learning activities and providing technical assistance to school districts throughout the state in both K-12 and higher education (January 6, 11 and 13, 2000 – House Committee on Education)

New Mexico

- S.B. 9a, would allow funds from the Next Generation Trust Fund to go toward service-learning activities (vetoed by governor, April 4, 2000)

New York

- A.B. 2891, S.B. 807, relate to service-learning activities in public universities (January 12, 2000 – no carryover)

Conclusion

Service-learning still has a long way to go before it is institutionalized in the education policy structure of states. As more evidence is collected regarding the effectiveness of using service-learning as a strategy to achieve outcomes that policymakers care about, we will see more movement toward state policies that support service-learning. Until then, the growing excellent programmatic base of service-learning will continue to make service-learning a visible mechanism for increasing student achievement.

(States with an asterisk indicate no response.)

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
Alabama	None	None	None	None	Corporation for National Service (CNS) funds administered through the Alabama Department of Education	Learn and Serve Alabama Cyndi Townley 334-242-8199
Alaska*	None	None	None	None	CNS administered through the Alaska Department of Education	Learn and Serve Alaska – Engages students in structured service projects that meet community needs and helps participants develop personal, civic and academic skills. 907-269-4500 (for information) ROPE – Americorps members provide tutoring, mentoring, coaching, volunteer coordination and service-learning for students pre-K-12
American Samoa	None	None	None	None	None	None

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
Arizona	None	None	None	None	CNS Some tobacco tax funds	Learn and Serve Arizona Jan Brite 602-542-4365 Some prevention programs incorporate service-learning
Arkansas	None	S.B. 53 (Jun-93) Permits one credit for community service to be applied toward graduation	None	Ark. Code Ann. 6-16-120 (Repl. 1993) Arkansas Department of Education Rules and Regulations Governing the Service-Learning Program. 2.01 Establishes the requirements for the Arkansas Service-Learning Program. **4.00 SERVICE LEARNING REQUIREMENTS** 4.01 In order for a student to be eligible for academic credit for community service, the agency or organization that will certify completion of such service shall be approved by the Arkansas State Board of Education and the local school board. 4.03 Documentation of community service and/or approval of an agency or organization by the State Board of Education to certify community service for academic credit shall be prescribed by the state board. 4.04 All public school	CNS	Barbara Patty 501-682-5303

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
				districts are approved by the State Board of Education to certify community service. 4.05 Upon notification to the State Board of Education, a school district may choose to waive participation in the community-service program.		
California	None	S.B. 984 – Creates the Cesar Chavez Day of Service and Learning Program (August 10, 2000). Requires the State Board of Education to adopt a model curriculum guide for use by public schools for exercises related to Cesar Chavez Day.)	None	There are no state board policies besides publicly announced service-learning goals (by the year 2004, 50% of CA schools should offer students at least one community-service or service-learning opportunity per grade span), but 58 districts have community-service graduation requirements and 21 have service-learning requirements	CNS administered through the California Department of Education	CalServe Contact: Mike Brugh 916-653-7971 CalServe's statewide partners include: Campus Compact, California State University, Office of the Chancellor, California Community Colleges, Constitutional Rights Foundation, Service-Learning Research and Development Center, The California Commission on Improving Life through Service, Farmers Insurance Group, The Volunteer Centers of California, Youth Service California, Service-Learning 2000 Center
Colorado	None	None	None	None	CNS	Learn and Serve Colorado Kate Cumbo 303-866-6969
Connecticut	None	S.B. 309, PA 93-111 (Jun-93) This relates to requirements for seeking credit for community service for high school graduation. A student must perform at least 50 hours of service and have	None	None, except a statement letter from the superintendent of schools that states "we are encouraging service-learning, cooperative work experience in schools and school-to-career programs"	CNS	Learn and Serve Connecticut Michele Stewart-Copes 860-566-6101

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
		at least 10 hours of related classroom instruction.				
Delaware*	None	H.B. 506 (Jul-98). Sets out specific requirements and benefits for students who may perform volunteer community service to earn a high school credit called "Delaware Volunteer".	14 Del. C. §8902A (2000) Provisions for H.B. 506	None	CNS	Delaware Learn and Serve America Kathy Tidball 302-739-4885
District of Columbia	None	None	None	Title 5: Board of Education Ch. 16: License Requirements. CDCR 5-16-1601 (2000) Requirements for a teaching certificate requires six semester hours in character education. Ch. 22: Grades, Promotion and Graduation CDCR 5-22-22-3 (2000) Requires students to complete 100 hours of community service as a graduation requirement. Directive from the Office of the Superintendent (2-17-00): Action plan to establish peaceable schools includes the use of character development DC 5-22-2203	Appropriated budget provides extra duty pay stipends for the 17 community-service liaisons in the high schools who are responsible for coordinating community-service and service-learning at the local school.	District of Columbia Learn and Serve Beverly O'Bryant 202-442-5155
Florida	None	H.B. 197 (1997) An act relating to student readiness for postsecondary education and the workplace. "All students shall be encouraged to take part in service-learning opportunities."	None	None	CNS School and community-based grants	Florida Learn and Serve K-16 VISTA initiative Contact: Joe Follman 850-644-0260 jfollman@admin.fsu.edu

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
Georgia	None	S. B. 50 (May-97) This bill directs the Department of Education to operate a state program designed to provide enhanced academic resources, community service activities, and other enrichment activities to middle school children during nonschool hours. One goal is to increase participation by students in supervised academic, educational, and voluntary community service activities.	Ga. Comp. R. & Regs.r. 379-1-01 (1999). Regarding the purpose of community based Learn and Serve America programs, the Georgia Commission for National and Community Service will administer community-based Learn and Serve Grants. The purpose of the grant program is to provide financial assistance to community-based agencies to create and offer service-learning opportunities for all school-age youth.	Georgia Department of Education. Ch 160-1-4 Grant Programs (1999). Georgia Character Education Resource Center administrative support grant. Terms and conditions of the Grant. Georgia Department of Education, Office of Instructional Programs. Ch 160-4-2 (1999). Local boards of education shall provide instruction in character education. Each local board shall adopt a plan for implementing character education and a guide to be used in the development of character education programs.	CNS Community-based grants	Georgia Learn and Serve 770-622-0483
Hawaii	None	None	None	None	CNS Funding for the state Learn and Serve K-12 director, who has other duties, and secretary is from state general funds. Some funding by foundations, for example, Hawai'i Community Foundation	Learn and Serve Hawai'i Stephen Kow 808-394-1360 Teachers and Students at Work for Hawai'i Carl Ackerman 808-988-9901
Idaho*	None	Executive Order 7 (2000). The establishment of the Idaho Commission for	None	Board of Education Title 02 Ch. 03: Rules Governing Thoroughness (2000). Service-Learning is a part of an integrated assessment combining service with learning	CNS	Robert Sobotta Idaho Department of Education 208-332-6800

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
		National and Community Service. The commission is to assist the Department of Education prepare grants for CNS.		activities to allow students to participate in experiences in the community that meet actual human needs.		
Illinois	None	None	Illinois Administrative Code, Title 47 Ch. IV. Part 610 (2000). Selection criteria for proposals for the Illinois AmeriCorps program include the "ability to provide... service-learning and other education opportunities... to members."	None	CNS	P-16 Service-Learning Task Force Dr. Jane Angelis 618-453-1186
Indiana*	None	S.B. 65 (Aug-93) Encourages school corporations to permit high school juniors and seniors to earn up to two credits toward high school graduation for community or volunteer service. The new law requires students and community-service organizations to apply for the school's permission to receive credit.	None	None	CNS	Indiana Learn and Serve Evelyn Holt Otten 317-233-3163
Iowa*	None	None	Iowa Administrative Code 877 IAC 7.14	Iowa Code § 256.39 (1999). Career pathways program. "If	CNS	Iowa Coalition for the integration of Service-

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
			(84A,PL 105-220) (2000). Iowa Workforce Investment Act Program. The code discusses activities and services of the program including community and service-learning projects as part of the leadership development section.	the general assembly appropriates money for a career pathways program " the provisions of the program are outlined. The program would include service-learning opportunities for students.	General school district funds School-to-work funds Funds designated for at-risk students or Title I funds ComServe Grants	Learning. 515-281-3290 ComServ Iowa. A grant program to provide funds for local school districts interested in developing or expanding service-learning opportunities. Iowa Service-Learning Partners. Joe Herrity 515-281-3290
Kansas	None	None	None	None	Partnership in Education Pilot Project Grants. $1 million for four years to fund the Character Education Project CNS	Character Education Project 785-296-3069 Kansas Office for Community Service: Learn and Serve 785-368-6207
Kentucky	None	H.B. 77 (2000) relating to student dropout prevention. Defines service-learning as one of several programs that can target student dropouts.	None	None	CNS funds administered through the Kentucky Department of Education Funds from H.B. 77 can be used for service-learning	Kentucky Serve P-12 Service-Learning Initiative Karen Schmalzbauer 502-564-3678
Louisiana	None	S.B 233 1995. Provisions of the Louisiana Serve Commission. The Legislature finds that service-learning, in addition to other community-service activities, expands the opportunities for learning to serve within the school	None	Board of Elementary and Secondary Education: Louisiana 7245 (2000). Establishes a rule requiring school systems to develop character education philosophy and implementation plans consistent with locally developed curriculum.	CNS funds administered through interagency agreement between LADOE and Louisiana Serve Commission	Louisiana Serve Commission: K-12 Learn and Serve Kay Bailey 225-342-3333

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
		and within the wider community. The purpose of the commission is to develop a comprehensive plan for action for community-service initiatives in the state and to act as the state's policymaking body for the Corporation for National and Community Service.				
Maine	None	None	None		CNS	Edward Maroon 207-287-5854
Maryland	None	None	Same as State Board Regulation	The State Board of Education adopted the current mandatory system in 1992 and it became effective in the 1993-94 school year. Maryland students shall complete one of the following: (1) Seventy-five hours of student service that includes preparation, action and reflection components and that, at the discretion of the local school system, may begin during the middle grades; or (2) A locally designed program in student service that has been approved by the State Superintendent of Schools	State funding through the Department of Education and through state legislation called "State Aided Institutions" CNS Private foundations	Maryland Student Service Alliance, a public/private partnership with the State Department of Education to enhance service-learning in the state. 410-767-0356
Massachusetts	None	None	Mass. Ann. Laws Ch. 69, § 1D (1999). Regarding the establishment of statewide education	None	CNS State legislature authorizes $800,000 for programs	Massachusetts Learn and Serve Jessica Donner 781-388-6306

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
			goals and standards including the ability for the board to set standards for community service-learning activities and programs			
Michigan	None	Michigan Statutes Title 3, Part 3, Ch. 16 a. (1999) "The purpose of the Michigan internship program is to (a) provide immediate personnel assistance to government agencies through the work of students concerned with government affairs. b) provide constructive service-learning opportunities for students seeking to participate in the solution of government problems."	None	State Board of Education (1998) adopted Michigan Standards for service-learning. The 11 standards are based on National Service-Learning Cooperative's Elements of Effective Service-Learning Practice.	CNS	Learn and Serve Michigan Barbara Knutson 517-335-0138 Michigan Community Service Commission 517-335-3047 Service Learning Leadership Council Michigan Internship Program
Minnesota	None		123A.06 Center programs and services (area learning centers) 124D.19 Community education programs; advisory council. 124D.32 Learn and earn graduation achievement program. 124D.37-124D.45 Minnesota Youth Works Act.	State Board Graduation Standards (3501.0300-3501.0469). The Profile of Learning Areas 1-10 mention service-learning several times.	CNS **State:** $1 per capita levy raises nearly $4,000,000 annually. MN Department of Children, Families and Learning received $1,000,000 from *Learn and Earn*, $12,000 Taking Next Steps, $190,000 for Funding	• Minnesota Commission on National and Community Service • Minnesota Youth Development/ Youth Service Program • Learn and Serve America • Community-Based Youth Service • Minnesota Conservation Corps Summer Youth Program

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
			124D.46 Education and employment transitions system. 124D.49 Education and employment transitions partnerships. 124D.50 Service-learning and work-based learning curriculum programs. 268.561 Minnesota Youth Program. 268.665 Workforce development council. 126C.32 Core instructional aid. 120B.04 Lifework development plan. 121.703 Duties of the Commissioner. 122A.60 Staff development program. 120B.22 Violence prevention education.		for the Advancement of Service-Learning, $10,000 for Assessing Learning Through Service, $400,000 over four years Learning In Deed (ECS)	• Service-Learning through School-to-Work Partnerships • Minnesota Department of Children, Families & Learning • National Service Learning and Assessment Network • Community Interaction and Awareness • National Service-Learning Training and Technical Assistance Exchange • Learn and Serve K-12 Programs/ America • Minnesota Office of Citizenship and Volunteer Service • Minnesota School-to-Work Initiative • Funds for the Advancement of Service-Learning • National Youth Leadership Council • W.K. Kellogg Youth Peer Consultant Initiative • F.E.L.L.O.W.S. Project
Mississippi	None	S.B. 2121 authorizes local school districts to develop and implement a comprehensive K-12 program for character education. Such programs require approval from the State Board of Education	None	MS State Board of Education Policy Manual. CMSR 36-000-001 (2000). The policy of the state board of education shall be to encourage each school district and each school to ensure the inclusion of character education in all of the curriculum and to include character education in the staff development programs for teachers.	CNS	Learn and Serve Mississippi Clarence Lovelady 601-359-3598

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
		S.B. 2447 (2000). An act to authorize the governing authorities of the city of Hattiesburg to donate a sum of money to the University of Southern Mississippi office of Community Service Learning; and for related purposes.				
Missouri	None	None	None	None	CNS	Missouri Community Service Commission Curt Hendricks 573-751-7488 Missouri Learn and Serve Karen White 573-526-5395
Montana	None	None	Montana Code Annotated. § 90-14-103 (1999). The Office of Community Service. The general purpose is to "renew the ethic of civic responsibility in the state." The director shall integrate and develop state plans for all services provided under this section, including the Office of Public Instruction's service-learning program.	None	CNS	June Atkins 406-444-3664
Nebraska	None	None	None	None	CNS	Statewide Commission Initiative Americorps Program that calls for members' 500 Nebraska

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
						teachers to be trained in service-learning procedures and methodologies. Debra Hartman Executive Director Nebraska Commission 402-471-6227 Learn and Serve Nebraska Winona Maxon 402-471-4812
New Hampshire	None	None	Admin rules, Ed 1402.01 (2000). Pertaining to vocational technical education including service-learning projects as defined in the National and Community Service Trust Act of 1993. Admin Rules, Ed 509.03 (2000). Pertaining to teacher recertification standards. The teacher must show evidence of staff development in a number of areas including "incorporating the basic elements of character education, citizenship, leadership, and community service into courses of study within the classroom."	None	CNS	New Hampshire Service-Learning and School Improvement Initiative John Deziel 603-271-3719
New Jersey	None	A state appropriation bill for fiscal year 2001 was passed by the NJ State	Strategic Plan for Systemic Improvement of Education in NJ. Strategy eight states:	None	CNS	Learn and Serve America: School-Based Programs Linda Rivera 609-292-1834

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
		Legislature to create the New Jersey Character Education Partnership (NJCEP). NJCEP provides $4.75 million dollars to school districts to develop character education programs. There are a number of service-learning program models that the department recommends for consideration by districts.	"community service and service learning opportunities for all students as a means of enriching their academic learning, applying learning to real life and work situations and developing skills for productive citizenship."			NJ Commission on National and Community Service Rowena Madden 609-633-9627 NJ Character Education Partnership Dr. Phil Brown 609-292-5935
New Mexico	None	H.B. 29 A (2000). Regarding appropriations to state agencies. $100,000 given to the State Department of Education to expand service-learning initiatives.	New Mexico Admin. Code. Title 6, Ch 3, Part 2 "Standards for Excellence." "New Mexico schools and communities recognize and promote character education as a means to achieve student success as responsible, productive, and caring citizens."	None	CNS Appropriation for state match of CNS funds	Rocky Mountain Youth Corps Robert Olix Ed.D. Director of K-12 Services 505-827-6652 Americorps
Nevada	None	None	None	None	CNS	Jan Wright 775-687-9197
New York	None	None	None	None	CNS	New York State Learn and Serve America: K-12 School-based Program Fran Hollon 518-486-5202
North Carolina	None	None	None	None, but board has endorsed the Schools of Promise Campaign, which includes service-learning as a requirement.	CNS with state match	Learn and Serve North Carolina Norman Camp 919-807-3764
North Dakota*	None	None	None	None	CNS	Not available

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
Ohio	None	None	None	Governor's Community Service Council (GCSC) adopted the *Unified State Plan to Further Volunteerism, Service, Learning and Giving* throughout the state of Ohio (implemented over 1999-2001). The Plan includes the development of financial resources, strengthening infrastructure, advancement through legislation and conduct statewide research on volunteerism, service, learning and giving.	CNS Fund for the Advancement of Service-Learning	Governor's Community Service Counci,l an agency made up of 13 appointees and eight state agency legislative representatives. Learn and Serve Ohio K-12 Charlotte Jones-Ward 614-466-8920 Regional Service Learning Collaboratives: GCSC and ODOE fund and support these collaboratives in the 12 economic regions in the states
Oklahoma	None	Oklahoma Statute Title 70 §11-108.2 School districts may establish as part of the curriculum a youth community service program for secondary students which includes youth community service activities integrated with study and reflection on the experiences gained through youth community-service activities.	None	None	CNS State funding of $450,000 to OSDOE for Community Education Bilingual Education Section of DOE assists with funding of service-learning programs for multicultural sites. 21st Century Learning Center funds $40,000,000 for 53 programs in Oklahoma	Oklahoma Character Education Clearinghouse Dr. Mary Meritt Oklahoma State Department of Education Community Education and 21st Century Learning Center programs Charles Mohr 405-521-4795 Title I AmeriCorps VISTA travel and training Carol Lingreen Bilingual Education Van Anderson
Oregon	None	ORS 336.177 Community Service Programs Guidelines: Subject to the approval of the Oregon Board of Education, the Oregon DOE			CNS $400,000 over four years from Learning In Deed	Learn and Serve Oregon Beverlee Jackson 503-378-3584, ext. 369

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
		shall develop curriculum guidelines for community service programs and make such guidelines available for use in school districts.				
Pennsylvania	None	None	None	None	CNS Universities	Pennsylvania Service-Learning Alliance: Sponsored by the Universities of Pennsylvania and Pittsburg, this is a statewide consortium of higher education, K-12 public and private schools and community-based organizations. Their goal is to nurture and expand the statewide service-learning infrastructure Learn and Serve America: K-12 School-Based Program administered through the Pennsylvania Department of Education Dorothy Hershey 717-783-7089
Rhode Island	None	S.B. 2383 1997-98. Requires the Department of Education to develop a community service-learning requirement for high school diploma qualification. S.B. 718 1999-2000. Extends the effective date of	None	None	CNS	Learn and Serve Rhode Island Diana Crowley 401-222-4600 ext. 12167

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
		legislation permitting community service learning to be used as credit for high school diploma to Sept. 1, 1999.				
South Carolina	None	None	SC Code Regs. 43-225 (2000). School-to-Work Transition Act Regulations. Service-learning experiences are encouraged in the School-to-Work Program.	None	CNS – grants are awarded to school districts in an effort to strengthen district-wide support for service-learning. $400,000 for four years Learning In Deed	Learn and Serve South Carolina Kathy Gibson Carter 803-734-5685
South Dakota*	None	None	None	None	CNS	Not available
Tennessee	None	None	None	Tennessee Rules and Regulations: The State Board of Education (Tenn. Comp. R. & Regs. R. 0520-1-3-.05) (2000). The state curriculum framework encourages the use of character education in K-12 instruction. Tenn. Comp. R. & Regs. 0520-1-3-.06 (2000). "Local boards of education are authorized to implement programs for school-based enterprises, studios, laboratories and service-learning to provide work-based learning experiences. These experiences must be integrated with classroom instruction. Tennessee does have board adopted service-learning standards for high school courses (grades 9-12). They can be retrieved at www.state.tn.us/education/ci/ciserviceframe.htm	CNS Four individual foundation grants	The Tennessee Commission on National and Community Service 615-532-9250 Tennessee Department of Education. Tennessee Learn and Serve Jan Bushing 615-741-9237 Partners in Service-Experienced practitioners in service-learning

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
Texas	None	None	None	Unified State Plan states that regional service-learning advisory council members from districts, schools and communities will serve as the mechanism for supporting and sustaining youth leadership, service-learning and volunteerism.	CNS	Texas Center for Service-Learning at the Charles A. Dana Center Elizabeth Manning 512-232-3400 The Initiative for the Advancement of Service Learning has created 13 regional service-learning advisory councils to focus on the institutionalization of service-learning. Ande England 512-232-2290
Utah*	None	H.B. 257 (1994). Creates a commission on national and community service.	Utah Administrative Code (U.A.C. R277-465-4) (2000). Regarding Character Education funding, grants of $20,000-$30,000 shall be awarded annually to 8-12 school districts. Districts receiving this money must show integration of character education into the core curriculum.	None	CNS administered through Utah State Office of Education	Utah Learn and Serve Harley Paulson 801-538-7826
Virginia	None	None	None	None	CNS administered through the Virginia Department of Education	Virginia Learn and Serve Yvonne Thayer 804-225-2293
Virgin Islands	None	None	None	None	None	None
Vermont*	None	None	Vermont Rules [(CVR 22-000-003, sec. 2120.8.2.3 (2000)]. Department of Education; relating to School Quality Standards and other issues. "Each school shall provide opportunities,	School Quality Standards adopted by the state board in 1998. The standards are outlined in the Vermont Framework of Standards and Learning Opportunities. Service-learning is included in the Curriculum Leadership, Content and Coordination section (2120.8.2.3.) (see	CNS administered through the Vermont State Department of Education	Vermont Department of Education is supporting school to meet the Annenberg Rural Challenge through service learning Robert McNamara 802-828-5401 National Study Group to Assess Learning Through

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
			appropriate to age and ability for students to engage in service learning."	Code).		Service, Social Responsibility and Citizenship Vermont Commission on National and Community Service Vermont Department of Education Doug Chiapetta 802-828-2756 Foundation for Excellent Schools, a private nonprofit that has partnered with VDOE, has $750,000 over three years to support 25 districts with service-learning 802-462-3170
Washington	None	None	None	None	CNS	Learn and Serve Washington based in individual schools across Washington. Gayle Pauley 360-853-2858
West Virginia	None	None	None	None	CNS	West Virginia Commission for National and Community Service Jean Ambrose 304-558-0111 West Virginia Service-Learning Institute Paula Flaherty 304-347-6914 Hi-Y Leadership Center Dave King 304-478-2481
Wisconsin	None	Wisconsin State Statute: 118.33 (1) © A school board may require a pupil to participate in	None	None	CNS through Wisconsin Department of Public Instruction Community	Learn and Serve Wisconsin delivered through 12 Cooperative Educational Service Agencies for the Wisconsin Department of Public Instruction

States	Constitution	Statute	Code/ Regulation	Board Regulation	Funding	Programs
		community service activities in order to receive a high school diploma.			education/service-learning consultant funding from general program revenue	Jeff Miller 608-261-7494
Wyoming	None	None	None	None	CNS	Wyoming Department of Education Kathleen Scheurman 307-777-7843

The document was researched and compiled by Katy Anthes a research associate at the Education Commission of the States. All states were contacted to verify the information written in this document. For more information on service-learning, please contact Lou Myers at ECS 303-299-3644.

The Compact for Learning and Citizenship (CLC), a project of the Education Commission of the States (ECS), provides K-12 school leaders, legislators and other education stakeholders with resources, profiles and strategies to integrate service-learning through practice and policy. District superintendents and chief state school officers are invited to join. The CLC Web site (www.ecs.org/clc) also provides links to other organizations, clearinghouses, publications and resources. Contact Terry Pickeral, executive director, at 303-299-3636 or tpickeral@ecs.org, or Lou Myers, project coordinator, 303-299-3644 or lmyers@ecs.org.

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